

Senida Derta

Qualifications

MA in Educational Leadership (2016)
Diploma in TESOL
Degree in English and Education
CELTA –YL
Certificate in the Theory and Practice of Testing

Profile

Senida is a qualified and experienced Intercultural Fluency Trainer, Teacher Trainer and English Teacher. She is fluent in four languages: English, Romanian, Spanish and French. She has extensive multicultural teaching experience, which includes teaching of General and Business English, as well as English for Special Purposes. Her studies in English and Education at Roehampton University as well as her Diplomas in Teaching English as a Foreign Language underpin her vast resume. She is presently undertaking an MA in Educational Leadership. Her work experience spans five countries: the UK, Spain, France, Italy, Romania and Qatar. In Qatar she has worked on a series of assignments and educational projects with the Ministry of Foreign Affairs, Qatar Investment Authority, Qatar Exchange, Hemaya Security and Ooredoo, to name just a few.

She maintains an extremely positive rapport with her participants and shows tact and diplomacy in dealing with them. She has a flair for selecting resources to facilitate learner autonomy. This increases participants' interest and motivation by raising the level of challenge as well as providing an opportunity for them to develop their soft skills. By using a variety of interaction patterns in the training room, Senida is able to maintain a lively pace in her sessions. This is supported by her crisp and clear instruction-giving, which allows course participants to work individually, in pairs and groups and maximise their learning. She anticipates possible learner problems effectively and incorporates appropriate strategies to deal with them should they arise. She makes plans and delivers engaging sessions which meet participants' needs. She has acquired a reputation for flexibility, adaptability, reliability and 'being able to hit the ground running'.

Senida takes the time to do initial diagnostic assessments with her participants to ascertain their competency, learning needs and learning style preferences. She uses the findings to inform her course objectives and ensure her session aims are in tune with her participant needs. During training, she uses her knowledge of the participants to anticipate problems and provide effective solutions. Senida believes firmly in the role of Intercultural Fluency as an agent for mutual understanding, problem solving and social progress.